

Jacqueline R. Harvey B.A. (Hons) M. Phil. PGCE

Jackie has over 23 years practical classroom teaching experience, her position as head of English Key Stage Two together with planning, coordinating the syllabus and other middle management responsibilities at a highly regarded primary school in England, has equipped her with the background and confidence to take on the challenge of running her own language school.

In the 8 years since taking over the school, it has, with Jackie's enthusiasm and determination, become the premier English language academy in the east of Asturias. Jackie always strives for excellence and to this end she set about changing the status of Cronin School of English. One of her earlier decisions was to sever the schools ties to the original examining body. The academy was then appointed as the only centre for Cambridge University Examinations in the East of Asturias.

Jackie's skills are very much in demand across the whole spectrum of students, starting at 5 years of age and going right through to specialist post-graduate tuition. Jackie's Masters Degree in linguistics provided her with the foundation upon which, she developed, the specialist knowledge to help students at each and every level.

Because of her linguistics background, Jackie is very much aware that unless her tuition is understood by her students, there is a failure of **Communication!**

- If the tuition does not reach the student i.e. it goes over their head it is **useless!**
- If it reaches the student but it is misunderstood, it is **useless!**
- If the student only understands part of it, it is **useless.**

Any of these three constitutes negative teaching!

Negative teaching is damaging not just because the student doesn't understand but because it sets up a pattern of thinking that is difficult at best, or virtually impossible to change at a later time.

Jackie defines **Communication** as providing the student with the correct information, in an understandable manner and providing the means to retain and recall that information, as and when needed.

Jackie applies this creative and dynamic approach to all her teaching, with her background of teaching at all age levels, she is able to tailor every course to suit the age and also the focus of each group. For example an English course for doctors, medical students and nurses would have different requirements than a course for executives and businessmen.